**Student Learning Goals**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Career: EMT – emergency medical technician

Circle the picture that shows how you feel about each benchmark.

☹ = Hard, 😐 = So-so, ☺ = Easy

| **Goal** | **Before Unit** | **After Unit** |
| --- | --- | --- |
| 1. I can identify an emergency.
 | ☹ 😐 ☺ | ☹ 😐 ☺ |
| 1. I can decide if an area is safe or unsafe to enter.
 | ☹ 😐 ☺ | ☹ 😐 ☺ |
| 1. I can write patient reports using information from a scenario.
 | ☹ 😐 ☺ | ☹ 😐 ☺ |
| 1. I can check airway, breathing, and circulation (ABCs) on a mock patient.
 | ☹ 😐 ☺ | ☹ 😐 ☺ |
| 1. I can prioritize the tasks of an EMT in an emergency situation.
 | ☹ 😐 ☺ | ☹ 😐 ☺ |
| 1. I can ask basic questions to assess the pain level of a patient in an emergency.
 | ☹ 😐 ☺ | ☹ 😐 ☺ |
| 1. I can work on a team.
 | ☹ 😐 ☺ | ☹ 😐 ☺ |