

UNIT 2



Don't Forget to Brush Your Teeth

- ▶ Look at the picture. What is the hygienist doing?
- ▶ Look at the title. Why is it important to brush your teeth?

1 “Do you brush your teeth? Do you **floss**? Do you use **mouthwash**?” Karla asks people these questions. She’s a **dental hygienist**. She works in a dental office. Karla helps people **prevent cavities** and **gum disease**.

2 Karla is an **experienced** dental hygienist. She has been doing her job for five years. A dentist **supervises** her work. Karla sees eight people in a day. She spends one hour with each person.

3 What happens when a person comes in for teeth cleaning? First Karla **x-rays** the teeth. Next she **examines** the teeth and **gums**. She reports any problems she sees to the dentist. Then Karla uses tools to clean **tartar** and **plaque** off the person’s teeth. Last she brushes the person’s teeth.

4 Karla likes to teach people to take care of their teeth and gums. Karla says, "Your **oral health** is part of your overall health. Brush your teeth twice a day. Floss once a day. After brushing your teeth, rinse your mouth with mouthwash and water."

5 What **advice** does Karla give to people? Karla tells people to use an **electric toothbrush**. An electric toothbrush keeps teeth and gums clean and healthy. Using an electric toothbrush helps remove plaque and prevent gum disease.



Check Your Understanding

Answer the questions. Talk with a partner.

1. Look at paragraph 1. What questions does Karla ask? _____

2. What is Karla's job? _____
3. Where does she work? _____
4. Look at paragraph 2. How many people does Karla see in one day? _____
5. Look at paragraph 2. Karla has been doing her job for many years. What is another way to say this? _____
6. Look at paragraph 3. Name three things a dental hygienist does. _____

7. Look at paragraph 4. What does Karla tell people to do twice a day? _____
8. Look at paragraph 4. What does Karla like to do? _____
9. In paragraph 4, what does Karla say about oral health? _____
10. Based on the last paragraph, what kind of toothbrush is best for oral health? _____

Vocabulary Building

Circle the word or phrase that means the same as the vocabulary word(s). Talk about your answers with a partner.

- Karla is a *dental hygienist*.
 - person who cleans people's teeth in a dental office
 - secretary in a medical office
- She helps people *prevent cavities*.
 - stop tooth decay
 - stop brushing
- A dentist *supervises* her work.
 - watches over
 - reports
- Karla *x-rays* the teeth.
 - examines
 - takes pictures of
- She *examines* the teeth.
 - looks closely at
 - does not look at
- She teaches people to take care of their teeth and *gums*.
 - part of the mouth that holds the teeth
 - lips
- Oral health* is important.
 - health of the mouth
 - health of the fingers
- An *electric toothbrush* keeps teeth and gums healthy.
 - toothbrush with an electric motor
 - toothbrush with no motor

Story Retell

Talk with a partner. Answer the questions. Retell the story.

- Who is the story about?
- What is her job?
- What does she do every day at work?
- What does she like about her job?
- What advice does Karla give people?



Talk About Work: Finding a Good Job

Practice the dialog with a partner.

Teacher: What do you want to do in the future?

Amirah: I want to be a dental hygienist. It's a good job.

Teacher: Did you find out what education a dental hygienist needs?

Amirah: Yes. You need a high school diploma and an associate's degree in dental hygiene.

Teacher: How about trying the dental assistant course at our school? You can start there. Then you can see if you like working in a dental office.

Amirah: That's a wonderful idea! Thank you.



Talk and Write

Talk with a partner. Write about your job skills.

What job do you want to have in the future? _____

What skills do you have now, or are you learning now that you will use on that job?

What skills do you still need to develop? _____

Read About Work: Career Clusters

Read this information about career clusters.

A **career cluster** is a group of careers that are related. Here are five examples:

- **Health:** Workers in this cluster help people feel healthy. They are dental hygienists, nurses, medical secretaries, and MRI technicians.
- **Hospitality:** Workers in this cluster provide services in restaurants and hotels. They are hotel front desk agents, cooks, restaurant servers, and housekeepers.
- **Business:** Workers in this cluster help companies run smoothly. They are customer service representatives, general office workers, office **managers**, and janitors.
- **Agriculture:** Workers in this cluster work outside with plants and animals. They are animal caretakers, gardeners, and farmers.
- **Transportation:** Workers in this cluster move people and things. They are taxi drivers, delivery drivers, bus drivers, and truck drivers.

Team Talk: Career Clusters

Talk with your teammates. Talk about career clusters. Talk about your job skills.

Martin works at a fast food restaurant. His job is to take customers' food orders. In the future, he wants to work at a hotel front desk. He can **transfer** his skills from the restaurant to the hotel. On both jobs he talks to people, helps people with their problems, and takes their payments.

Look at the list of career clusters. Pick one you are interested in. Talk with your teammates. What jobs are in that career cluster? What skills do you have that can be used on those jobs?

Critical Thinking: Matching

Draw a line from the job to its career cluster.

- | | |
|--|-------------------|
| 1. Tamas is a farmworker. | a. Transportation |
| 2. Deb is a customer service representative. | b. Agriculture |
| 3. Manny drives a school bus. | c. Health |
| 4. Martin takes food orders at Burger Queen. | d. Hospitality |
| 5. Karla is a dental hygienist. | e. Business |

Critical Thinking: Finding a Job in Customer Service

Read the problem. Check the good ideas. Write another good idea on the line. Discuss your ideas with your teammates.

Steven is looking for a job in hospitality. He wants to work at a hotel front desk. He wants to be a hotel front desk agent. He needs to work close to home. How can Steven find a job?

- Steven should meet with a counselor at a career one-stop center. He should talk about his plans.
- Steven should call the hotels in his area. He should ask if they are hiring.
- Steven should go to hotels in his area. He should talk to the managers.
- Steven should look for jobs online at Indeed.com, Snagajob.com, or O*NETonline.org.
- Steven should _____

Role Play: Finding a Part-Time Job

Practice the dialog with a partner.

Student A: You are a student in adult high school. You are getting a high school diploma. You need a part-time job to help your family. You talk with a school counselor. You ask:

- Who should I talk to about a job?
- Where should I look for a job?
- What else should I do?

Student B: You are a school counselor. You talk with the student. You give advice about where and how to look for a job. You say:

- You should talk to friends and neighbors. Ask about job openings.
- You should talk to business people in the neighborhood. Ask what jobs they have open.
- You should look online at: Indeed.com, Snagajob.com, or O*NETonline.org.
- You should write a job résumé.

ANSWER KEY

Unit 1: Park Here!

Check Your Understanding, p. 15

1. Rami is a parking lot attendant.
2. He works for United Parking.
3. His job is full time.
4. According to paragraph 2, he works the day shift.
5. Rami makes \$10.00 per hour.
6. When Rami works overtime, he makes \$15.00 per hour.
7. Rami wants to go to school to get a better job.
8. He whistles and points.
9. According to paragraph 5, it costs \$9.00 per hour to park in the lot.
10. The money and the tickets have to balance. They have to add up to the same amount of money.

Vocabulary Building, p. 16

- | | | |
|------|------|------|
| 1. a | 3. a | 5. b |
| 2. b | 4. b | 6. a |

In Other Words

1. He works 40 hours a week.
2. Rami works during the day.
3. Sometimes Rami works more than 40 hours a week.

Story Retell, p. 17

- a. Rami
- b. parking lot attendant
- c. day shift
- d. \$10.00 per hour
- e. He wants to go to school to get a better job.
- f. At the end of the day Rami counts the tickets and the money. He fills out a daily report. Rami gives the tickets, the money, and the daily report to his supervisor.

Unit 2: Don't Forget to Brush Your Teeth

Check Your Understanding, p. 21

1. Karla asks: Do you brush your teeth? Do you floss? Do you use mouthwash?
2. Karla is a dental hygienist.

3. She works in a dental office.
4. Karla sees eight people in one day.
5. Karla is experienced.
6. Karla x-rays the teeth. She examines the teeth and gums. She reports any problems she sees to the dentist. She uses tools to clean tartar and plaque off the person's teeth. She brushes the teeth.
7. brush their teeth
8. Karla likes to teach people to take care of their teeth and gums.
9. Karla says, "oral health is part of your overall health."
10. electric toothbrush

Vocabulary Building, p. 22

- | | | |
|------|------|------|
| 1. a | 4. b | 7. a |
| 2. a | 5. a | 8. a |
| 3. a | 6. a | |

Story Retell, p. 22

- a. Karla
- b. dental hygienist
- c. cleans teeth and teaches oral health
- d. She likes to teach people.
- e. She tells them to use an electric toothbrush.

Critical Thinking: Matching, p. 24

- | | | |
|------|------|------|
| 1. b | 3. a | 5. c |
| 2. e | 4. d | |

Unit 3: A Cable TV Problem

Check Your Understanding, p. 27

1. Paul is a cable television service technician.
2. Paul fixes cable TV problems.
3. According to Ms. Snowden, she has no picture on her television.
4. She wants to watch the news.
5. Paul starts troubleshooting.
6. Paul checks the cable box to be sure the power is on. Next he checks to be sure all the cords are plugged in. Next he checks to make sure the television is working.

GLOSSARY

Unit 1: Park Here!

pp. 14–19

automotive service technician – person who fixes cars

balance – add up to the same amount

career ladder – way to move to a better job

certified – trained

daily report – report made every day

day shift – work time during the day

directs – shows

entry level – the lowest level

equivalent – equal

experience – skills from working

full time – 40 hours a week

hires – gives work to

overtime – more than 40 hours a week

parking fee – money you pay for parking

parking lot attendant – person who collects money from drivers parking in the lot

theft – stealing

whistles – makes a high sound by blowing air through the lips or teeth

Unit 2: Don't Forget to Brush Your Teeth

pp. 20–25

advice – something you tell people to do to help them

career clusters – groups of related jobs

cavities – tooth decay

dental hygienist – person who cleans people's teeth in a dental office

electric toothbrush – toothbrush with an electric motor

examines – looks closely at

experienced – having skills from working

floss – use thread to clean between your teeth

gum disease – illness of the part of the mouth that holds the teeth

gums – part of the mouth that holds the teeth

managers – people in charge at work

mouthwash – liquid to clean the mouth

oral health – health of the mouth

plaque – thin unhealthy coating on the teeth

prevent – stop

supervises – watches over

tartar – hard unhealthy coating on the teeth